

# MICIP Portfolio Report

## Madison District Public Schools

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### Goals Included

#### Active

- Improve Math and ELA M-Steps Scores
  - MDPS Culture and Climate
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### Buildings Included

#### Open-Active

- Madison District Early Childhood Education Center
  - Madison Elementary School
  - Madison High School
  - Madison Preparatory High School
  - Wilkinson Middle School
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### Plan Components Included

Goal Summary

Data

    Data Story

Strategy

    Summary

    Implementation Plan

        Buildings

        Activities

            Activity Text

            Activity Buildings

# MICIP Portfolio Report

## Madison District Public Schools

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### Improve Math and ELA M-Steps Scores

*Status:* ACTIVE

*Statement:* Our goal is to provide high quality instruction in order to reach a MSTEP Math and ELA proficiency rate of 20% ELA and Math by 2026.

*Created Date:* 05/10/2023

*Target Completion Date:* 06/30/2026

*Data Story Name:* Madison District Academic Data

*Initial Data Analysis:* Over the past three years we have seen a decline in ELA Proficiency rates within MDPS.

*Initial Initiative Inventory and Analysis:* Currently we have established a Curriculum task force to lead teaching and learning in MDPS.

*Gap Analysis:* Currently less than 10% of our students are proficient according to the standards in the Michigan Department of Education assessment.

*District Data Story Summary:* MDPS needs to focus on teaching and learning with the goal of increasing student achievement. Learning loss created during the pandemic as well as pre-pandemic achievement gaps creates a urgent need for us to improve the quality of instruction.

**Strategies:**

(1/6): Data-Based, Decision Making

Owner: Patricia Perry

Start Date: 05/10/2023

Due Date: 06/30/2026

**Summary:** Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Curriculum Task Force	Patricia Perry	05/10/2023	06/30/2026	ONTARGET
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>Madison District Early Childhood Education Center</li> <li>Madison Elementary School</li> </ul>				
Kindergarten grade level meetings will consist of three data meetings to evaluate our student needs. We will also progress monitor our small group reading instruction in order to regroup our students for differentiated instruction.	Danielle Sulfridge	05/10/2023	06/30/2026	ONTARGET
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>Madison District Early Childhood Education Center</li> </ul>				
WMS utilizes a Math consultant to analyze, improve math scores across all grades in the building and to help implement math curriculum and pacing guide into classes as well.	Danielle Sulfridge	05/10/2023	06/30/2026	ONTARGET
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>Wilkinson Middle School</li> </ul>				
WMS offers after school tutoring throughout the school year to those	Danielle Sulfridge	05/10/2023	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
identified with none successful grades as an extra intervention to help students.				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Wilkinson Middle School</li> </ul>				
Implemented IXL in math and ELA classes for targeted support and created a math intervention class.	Danielle Sulfridge	05/10/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Wilkinson Middle School</li> </ul>				
Madison Elementary offers tutoring services throughout the school year, two times a week for an additional hour after school. Summer school is provided for four weeks, four days a week, for three hours a day.	Danielle Sulfridge	05/10/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Madison Elementary School</li> </ul>				
Staff analyzes data at monthly staff meetings to determine students' needs and curriculum direction. Staff confers individually with students to share testing scores and ways to improve their academic knowledge.	Danielle Sulfridge	05/10/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Madison High School</li> <li>Madison Preparatory High School</li> </ul>				
All core subject departments will hold goal setting meetings with students before taking NWEA tests.	Ivanna Sayajon	05/10/2023	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"><li>• Madison High School</li><li>• Madison Preparatory High School</li></ul>				

**(2/6): Literacy Essentials**

**Owner:** Danielle Sulfridge

**Start Date:** 05/22/2023

**Due Date:** 06/30/2026

**Summary:** All of us want children throughout Michigan to be successful. An important part of student success centers around proficiency in reading. That’s why a group of education experts developed new approaches for teachers to use in the classroom.

Literacy Essentials are free documents designed for Michigan educators to improve childhood literacy development. The Literacy Essentials provide research-proven, effective approaches to markedly improve literacy skills among Michigan’s youngest students.

Using the Literacy Essentials with every child, in every classroom, every day will help improve literacy among our youngest learners.

**Buildings**

- Madison District Early Childhood Education Center
- Madison Elementary School

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Oakland Schools District LEO Meetings	Danielle Sulfridge	05/22/2023	06/30/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
MES in conjunction with Oakland Schools will provide Professional Development in the early literacy essentials in order to provide teachers with a deeper understanding.	Danielle Sulfridge	05/22/2023	06/30/2026	ONTARGET
<b>Activity Buildings:</b>				
<ul style="list-style-type: none"> <li>• Madison Elementary School</li> </ul>				
ECC in conjunction with Oakland Schools will provide Professional Development in the early literacy essentials in order to provide teachers with a deeper understanding.	Danielle Sulfridge	05/22/2023	06/30/2026	ONTARGET
<b>Activity Buildings:</b>				
<ul style="list-style-type: none"> <li>• Madison District Early Childhood Education Center</li> </ul>				

**(3/6): ACT/SAT Test Preparation and Coaching Programs**

**Owner:** Danielle Sulfridge

**Start Date:** 05/22/2023

**Due Date:** 06/30/2026

**Summary:** Test preparation programs—sometimes referred to as test coaching programs—have been implemented with the goal of increasing student scores on college entrance tests. They generally (a) familiarize students with the format of the test; (b) introduce general test-taking strategies (e.g., get a good night’s sleep); (c) introduce specific test-taking strategies (e.g., whether the test penalizes incorrect answers, and what this means for whether or not one should guess an answer if it is not known); and (d) specific drills (e.g., practice factoring polynomial expressions). The programs can be delivered in person or online, and in whole class settings, in small groups, and individually.

**Buildings**

- Madison High School

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
SAT Afterschool Prep Classes	Danielle Sulfridge	05/22/2023	06/30/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
SAT Math School Day Class	Danielle Sulfridge	05/22/2023	06/30/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
SAT School DAY ELA Class	Danielle Sulfridge	05/22/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
11th grade students are placed in an SAT prep class to support and help be better prepared for the exam. Learning will focus on test taking strategies as well as material.	Danielle Sulfridge	05/22/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(4/6): Guaranteed and Viable Curriculum**

**Owner:** Patricia Perry

**Start Date:** 06/30/2023

**Due Date:** 06/30/2026

**Summary:** A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

**Buildings**

- Madison District Early Childhood Education Center
- Madison Elementary School

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Provide additional coaching to continue the implementation of HMH Math Expressions and HMH Into Reading with greater fidelity.	Danielle Sulfridge	06/30/2023	06/30/2026	COMPLETE
<b>Activity Buildings:</b>				
<ul style="list-style-type: none"> <li>• Madison District Early Childhood Education Center</li> </ul>				
The English and Math department will continue to implement the new curriculum with greater fidelity.	Danielle Sulfridge	06/30/2023	06/30/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Differentiated Reading Instruction K-3: Small group phonics instruction as Tier 1 intervention	Lindsey Turnwald	06/30/2023	06/30/2026	ONTARGET



Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Use Number Corner to improve Math proficiency and number sense.	John Oddo	06/30/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Madison Elementary School</li> </ul>				

**(5/6): 23g Intensive, Individualized Support**

**Owner:** Patricia Perry

**Start Date:** 10/18/2023

**Due Date:** 06/30/2026

**Summary:** A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student’s “go-to person” for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

**Buildings**

- Madison District Early Childhood Education Center
- Madison Elementary School
- Madison High School
- Wilkinson Middle School

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Elementary Math Coach/ Interventionist(K-5), Kelcie C. salary, who will support teachers and classrooms by providing evidence based instructional strategies to increase math proficiency in grades k - 5. This Coach/ Interventionist will work with both students and teachers and will be managed by the program manager, Patricia Perry.	Patricia Perry	10/18/2023	06/30/2026	ONTARGET
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Madison District Early Childhood Education Center</li> <li>• Madison Elementary School</li> </ul>				
Elementary Literacy Coach/ Interventionist(K-5), Lisa V. salary, who will support teachers and classrooms by providing evidence based instructional strategies to increase literacy skills in grades k - 5. This coach will	Patricia Perry	10/18/2023	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
be managed by the 23g Grant Program manager, Patricia Perry				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Madison District Early Childhood Education Center</li> <li>• Madison Elementary School</li> </ul>				
<p>Secondary Math Interventionist/Coach(6-12) who will work with math teachers and student with the goal of increase math proficiency. This individual will work directly with the program manager using standardized test scores, pacing guides and MAP test scores to identify math interventions for students and staff.</p>	Patricia Perry	10/18/2023	06/30/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Madison High School</li> <li>• Wilkinson Middle School</li> </ul>				
<p>Monthly intervention check-in that will use classroom assessment and NWEA data to identify strategies for Coaches to implement with teachers. These meetings will be lead and managed by Patricia Perry, the Program Manager</p>	Patricia Perry	10/18/2023	06/30/2026	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

**(6/6): 23g Tutoring**

**Owner:** Patricia Perry

**Start Date:** 10/18/2023

**Due Date:** 06/30/2026

**Summary:** Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

**Buildings**

- Madison Elementary School
- Madison High School
- Madison Preparatory High School
- Wilkinson Middle School

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
After-school math and literacy tutoring, one math teacher, one special education teacher and one literacy teacher hourly stipend of \$35 per hour, for students in grades k -5. Tutoring will take place two hours per week, totaling 144 Hours. Student participation in tutoring will be identified based on 2023 MSTEP Proficiency rates. This program will be managed by the 23 Grant Program Manager.	Patricia Perry	10/18/2023	06/30/2026	ONTARGET

**Activity Buildings:**

- Madison Elementary School

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## MDPS Culture and Climate

*Status:* ACTIVE

*Statement:* Our Goals are to provide opportunities for students to focus more on education and improve their mental state of being.

*Created Date:* 05/30/2023

*Target Completion Date:* 06/30/2026

*Data Story Name:* MDPS School Culture

*Initial Data Analysis:* Enrollment has declined drastically!

*Initial Initiative Inventory and Analysis:* Currently we are tracking referral rates, and student perceptions to gain an understanding of students.

*Gap Analysis:* N/A

*District Data Story Summary:* There has been a decline in enrollment.

**Strategies:**

(1/3): **Communication**

**Owner:** Danielle Sulfridge

**Start Date:** 07/12/2023

**Due Date:** 06/30/2026

**Summary:** The Communication Driver System creates consistent and clear communication channels for information to be sent and received from all district stakeholders. This is critical at times of change when information, data, and purpose are being addressed. It will remain the main conduit of passing of information within the district.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
ECC has a weekly newsletter for families and staff. Our SEL class has home links that are sent home when a "Second Step" lesson has been completed.	Danielle Sulfridge	07/12/2023	06/30/2026	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Madison District Early Childhood Education Center</li> </ul>				
WMS has a weekly newsletter that is sent out to families and staff to inform families of the events for the up coming week.	Danielle Sulfridge	07/12/2023	06/30/2026	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Wilkinson Middle School</li> </ul>				
MHS has a weekly newsletter that is sent to parents. This communication tool is used to build the home school relationship.	Danielle Sulfridge	07/12/2023	06/30/2026	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Madison High School</li> <li>Madison Preparatory High School</li> </ul>				

**(2/3): Data-Based, Decision Making**

**Owner:** Danielle Sulfridge

**Start Date:** 07/12/2023

**Due Date:** 06/30/2026

**Summary:** Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
The District Culture and Climate committee has been working to update our student code of conduct/handbook. The district will provide staff training on how to use and track student behaviors in MiStar. ECC will implement the behavior data after the training has been completed. This will help school leaders to track behaviors.	Danielle Sulfridge	07/12/2023	06/30/2026	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Madison District Early Childhood Education Center</li> </ul>				
"The District Culture and Climate committee has been working to update our student code of conduct/handbook. The district will provide staff training on how to use and track student behaviors in MiStar. WMS will implement the behavior data after the training has been completed. This will help school leaders to track behaviors."	Danielle Sulfridge	07/12/2023	06/30/2026	ONTARGET
<b>Activity Buildings:</b>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>Wilkinson Middle School</li> </ul>				
<p>The District Culture and Climate committee has been working to update our student code of conduct/handbook. The district will provide staff training on how to use and track student behaviors in MiStar. MHS will implement the behavior data after the training has been completed. This will help school leaders to track behaviors.</p>	<p>Danielle Sulfridge</p>	<p>07/12/2023</p>	<p>06/30/2026</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>Madison High School</li> <li>Madison Preparatory High School</li> </ul>				



**(3/3): Collective Responsibility**

**Owner:** Danielle Sulfridge

**Start Date:** 07/12/2023

**Due Date:** 06/30/2026

**Summary:** A culture of collective responsibility that is collegial, collaborative, and professional that promotes student learning, professional learning, and system-level learning through the intentional development of norms, values, and beliefs.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
The SEL teacher uses Capturing Kids Hearts and Second Step. The classroom teachers have also been trained and will use the follow through lessons to make connections to the classroom. All staff will be trained in restorative practices in the fall.	Danielle Sulfridge	07/12/2023	06/30/2026	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Madison District Early Childhood Education Center</li> </ul>				
WMS utilizes a behavior interventionist to help the climate and behaviors in the middle school. Faciliates Boys II Men Groups, he uses restortative practices and reflection sheets, and help students with alternative strategies for resolving conflict.	Danielle Sulfridge	07/12/2023	06/30/2026	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Wilkinson Middle School</li> </ul>				
The SEL teacher uses Capturing Kids Hearts and Second Step. The classroom teachers have also been trained and will use the follow through lessons to make	Danielle Sulfridge	07/12/2023	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
connections to the classroom. All staff will be trained in restorative practices in the fall.				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Madison Elementary School</li> </ul>				
Eagles nest staff members hold a monthly meeting with a mixed age- and grade-level group of students to focus on character building. Also, one student from each class is selected once a month to receive recognition at an assembly, Exceptional Eagles, for exemplifying that month's trait.	Danielle Sulfridge	07/12/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Madison Elementary School</li> </ul>				